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| **2FEL** | **Mathematics** | | | **Shape, Space and Measures** | | **Mathematics** | | | **Shape, Space and Measures** | | **Consolidation Weeks** | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | | **Week 6** | **Week 7** | | **Week 8** | **Week 9** | **Week 10** |
| **Autumn** | Take part in number songs and rhymes, including finger rhymes  (This should continue throughout the year) | | Exploring collections of objects - sorting / counting / starting to use number names | Combine objects like stacking blocks and cups. Put objects inside others and take them out again | | Counting-like behaviour eg making sounds, pointing or saying some numbers in sequence | Count in everyday contexts, e.g. number of chd, snack items, how many steps from A-B, how many jumps. | Climb and squeeze selves into different types of spaces | | Compare sizes using gesture and vocab such as ‘bigger/little/smaller/high/low | Consolidation Weeks | |
| **Winter** | Recognise numerals 1&2  Start to match quantities | React to changes in a group of up to three items | Compare amounts using vocab such as ‘lots’, ‘more’ or ‘same’ | Complete inset puzzles | | Exploring collections of objects - sorting / counting / use number names | Counting small groups of objects saying one number for each item | Build with a range of resources | | Notice patterns | Consolidation Weeks | |
| **Spring** | Recognise numerals 3&4  Start to match quantities | Create groups of items through sorting, e.g by category of animal / colour / material | Progress to counting and comparing items in groups. Which has the most/fewest | Explore the shapes of everyday objects using some shape vocab such as flat/round/straight / corner | | Model and encourage mathematical mark making - eg marks for how many children | ‘Give’ requested number of objects. “Can you give me three apples please?” | Compare weight of objects using gesture and vocab such as light and heavy | | Arrange things in patterns | Consolidation Weeks | |
| **Summer** | Recognise numerals 5&6  Start to match quantities | Count objects to 5 | | Investigate shape and start to use shape names, square/triangle/circle/rectangle | | Number Consolidation | Number Consolidation | Order and sequence events | | Compare capacity of objects using gesture and vocab such as more / full / half full / empty | Consolidation Weeks | |

**Rationale: Week 4 is a shape focus, Week 7 and 8 is a measure and space focus.**