



Valley Park Geography Curriculum

	Theme	Locational Knowledge	Place Knowledge		Human or Physical	Geographical Skills and Fieldwork
			Place	Compare with		
2FEL	The weather	Must know: Types of weather	Outside the window	Extreme weathers	Match animals to climate	<ul style="list-style-type: none"> Record the weather Measure rainfall using objects in the garden
Nur	My community	Must know: Key features of the local area (church, parks, shops)	Our community	Community in another country	Talking about different types of houses	<ul style="list-style-type: none"> Pictures of local area points of interest What do you see on your way to school?
Rec	My city	Must know: Name of the city where they live, key features of the city	Sheffield	Another Sheffield school	Using appropriate words (path, town, city, mosque, temple, synagogue)	<ul style="list-style-type: none"> Map of UK Map of local area
1	Scottish Islands (physical features)	Must know: 7 continents 4 countries of UK	Gleadless and Valley Park School grounds.	Island of Struay (Isle of Coll) in Scotland	<p>Physical features: coast, beach, cliff, island, vegetation, sea, ocean, valley, forest, hill, season, daily weather patterns, soil, river, mountain</p> <p>Human features: city, town, village, factory, farm, house, office, port, harbor, shop.</p>	<ul style="list-style-type: none"> World map, atlas, globe (continents and countries) Aerial photos and simple plan perspectives and maps (Geography of school and grounds) Simple fieldwork and observational skills (key human and physical features of school grounds and weather patterns) Simple compass directions (N, S, E, W) and directional language (near, far)
2	Sheffield and Shanghai (city and surrounding areas including weather patterns)	Must know: 7 continents 5 oceans Capital cities of UK Equator and poles (North and South)	Sheffield	Shanghai (China)	<p>Physical: Valleys and hills, rivers, coast, , cliff, vegetation, sea, ocean, valley, forest, hill, season, weather, soil, river, mountain, daily weather patterns.</p> <p>Human: city, town, village, factory, farm, house, office, port, harbor, shop, roads, railway lines, motorways, airports.</p>	<ul style="list-style-type: none"> World map, atlas, globe (continents and countries, oceans, capital cities of UK, equator and poles) Aerial photos and simple plan perspectives and maps (Geography of school and grounds and Shanghai) Fieldwork and observational skills (key human and physical features of school grounds) Simple compass directions (N, S, E, W) and directional language (left, right, near, far)
3	River Nile (rivers) and the Water Cycle	Must know: Some main countries of the world. Some countries of Europe. Some mountains and rivers of the world (including the longest world Rivers) N and S hemisphere.	Sheffield (5 rivers, Including flooding risks and Dams)	The Nile (including flooding and the Azwaan Dam)	<p>Physical: Rivers and the water cycle.</p> <p>Human: Types of settlement and land use (around the Nile) including the Azwaan Dam.</p>	<ul style="list-style-type: none"> Maps, atlas, globe, digital maps (countries, continents, mountains and rivers, hemispheres) Begin to use 8 compass points and simple OS maps with 4 grid references. Fieldwork techniques: observe, measure, record and present (human and physical features in the local area – sketch maps of rivers in Sheffield)

4	South America (Brazil and the Amazon River)	<p>Must know: Many Counties and cities of UK. Many Hills, coasts and rivers of the UK Many Countries of the World and their major cities. Most Major mountains and rivers of the world.</p>	Vegetation belts and biomes (Botanical Gardens, Sheffield)	Brazil, South America (Amazon River, rainforest and cocoa production)	Physical: Climate zones, biomes and vegetation belts, rivers (Amazon). Human: Types of settlement and land use, economic activity including trade links (cocoa and bananas), distribution of natural resources (food: cocoa and bananas)	<ul style="list-style-type: none"> • Maps, atlas, globe, digital maps (countries, continents, mountains and rivers, hemispheres) • Use 8 compass points and simple OS maps with 4 grid references. • Fieldwork techniques: observe, measure, record and present physical features in vegetation belts and biomes (Botanical Gardens)
5	North America (earthquakes and volcanoes)	<p>Must know: Most Counties and cities of UK, geographical regions and their identifying human and physical characteristics. Most Hills, mountains, coasts and rivers of the UK. Land use patterns (and how these have changed over time) Countries of the World and their major cities. Begin to use Latitude, longitude and Arctic and Antarctic Circle. Most Major mountains and rivers of the world.</p>	Earthquakes and volcanoes in UK (extinct: Snowdonia, Edinburgh and Lake District)	Earthquakes (California and San Francisco, North America) Volcanic islands (Hawaii and Mount St Helen's, Washington)	Physical: Volcanoes and earthquakes (in North America and UK) Human: Types of settlement and land use (around volcanoes and earthquake belts) Geothermal energy (from volcanoes in Hawaii)	<ul style="list-style-type: none"> • Maps, atlas, globe, digital maps (countries, continents, mountains and rivers, hemispheres, latitude and longitude, Arctic and Antarctic Circle) • Use 8 compass points and OS maps with 6 grid references. • Fieldwork techniques: sketch maps, plans, graphs and digital technologies e.g. google earth.
6	The Alps (mountains in Europe)	<p>Must know: Counties and cities of UK, geographical regions and their identifying human and physical characteristics Hills, mountains, coasts and rives of the UK. Land use patterns (and how these have changed over time) Countries of the World and their major cities Latitude, longitude and Arctic and Antarctic Circle. Greenwich/Prime Meridian and time zones (including day and night) Tropics of Capricorn and Cancer Major mountains and rivers of the world.</p>	Mountains in the UK (Snowdon, Ben Nevis, Scarfell Pike)	Mountains in the European Alps	Physical: Mountains in European Alps (revisit volcanoes from Year 5) Human: Types of settlement and land use around Mountain regions, including economic activity: tourism.	<ul style="list-style-type: none"> • Maps, atlas, globe, digital maps (countries, continents, mountains and rivers, hemispheres, latitude and longitude, Arctic and Antarctic Circle, time zones and tropics of Capricorn and Cancer) • Use 8 compass points and OS maps with 6 grid references. • Fieldwork techniques: sketch maps, plans, graphs and digital technologies e.g. google earth.
Rowan	Extreme weather (natural disasters)	Personalised learning using 'Must Knows' in Y3 – Y6	Personalised learning using Y3-6 topics (earthquakes, volcanoes, storms (mountains) flooding and tsunamis)	Personalised learning using Year 3-6 locations	Personalised learning using Year 3-6 physical and human features	Personalised learning using Year 3-6 geographical and fieldwork skills

