

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Cycle 1 'Who Runs the World?'	Recount	Recount	Recount	Balanced Argument	Balanced Argument	Balanced Argument	Narrative	Narrative	Narrative	Poetry
Word Class		All word class					Adverbs		Adjectives	
Vocabulary					Synonyms/antonyms (short)			Synonyms/antonyms (short)		
Functions of sentences and types			Parentheses							
Combining words, phrases and clauses						Main clause/subordinate clause	Adverbs	Noun phrases		
Formal and Informal				Semicolon	Apostrophes					
Verb forms, tense and consistency			Simple tense past and present (short)							
Punctuation			Parentheses	Semicolon	Apostrophes					Commas
Recall 'I know it!'	-Correct letter formation -Correct pencil grip	-Nouns are people, places and things -Adjectives describe nouns	-Main clauses must make sense on their own	-Main clauses must contain a verb	-Apostrophes are used for two things (contractions and possession)	-Main clauses contain a verb and make sense on their own	-Adjectives describe a noun, whereas adverbs describe an adverb	-A phrase must not contain a verb	-Adjectives describe a noun	- Commas are used in a list -A pair of commas can be used for parenthesis

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Cycle 2 'What a Wonderful World!'	Procedural	Procedural	Procedural	Persuasion	Persuasion	Persuasion	Formal Letter	Formal Letter	Formal Letter	Description
Word Class	Conjunctions							Pronouns		
Vocabulary										
Functions of sentences and types		Functions of sentence – statements, questions, exclamations and commands				Colons		Relative clauses (short)		
Combining words, phrases and clauses										Noun phrases (short)
Formal and Informal	The subjunctive (short)		Passive and active voice				Inverted commas		Standard English verb forms	Modal verbs (short)
Verb forms, tense and consistency		Progressive tense (short)								
Punctuation				Capital letters	Full stops	Colons	Inverted commas			
Recall 'I know it!'	-Main clauses make sense on their own -Subordinate clauses do not make sense	-Imperative verbs -Questions end in question marks	-Identify verbs	-Nouns are people, places and things	-Main clauses must contain a verb	-How to write a list -Main clauses must make sense on their own	- Functions of sentences and when to use full stops, question marks and exclamation marks	-Parentheses can be three different types (brackets, commas, dashes)	- Simple past and present tense -Singular and plural nouns	- Identify verbs - Simple structure of noun phrases (article, adjective, noun)

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Cycle 3 'The World has Changed'	News Report	News Report	News Report	Diary	Diary	Diary	Narrative	Narrative	Narrative	Poetry
Word Class				Determiners				Subordinate conjunctions and subordinate clauses		Verbs
Vocabulary	Synonyms and antonyms	Prefixes	Suffixes							
Functions of sentences and types										
Combining words, phrases and clauses								Subordinate conjunctions and subordinate clauses	Noun, prepositional and adverbial phrases	
Formal and Informal										
Verb forms, tense and consistency					Perfect tense	Formal and informal writing structures	Tense consistency			
Punctuation										
Recall 'I know it!'	-Using a thesaurus	-Come at the start of a word -Can be combined with suffixes	-Come at the end of a word -Can be combined with prefixes	-Vowels are a,e,i,o,u	-Simple past and present tense -Etymology (spelling when adding -ing to a word)	-Contractions -Subject, verb, object	-Understanding of the verb 'to be' and its forms -Plural and singular nouns	-Main clauses make sense on their own -FANBOYS (for, and, nor, but, or, yet, so)	-Recognise nouns -Recognise adverbs -Recognise prepositions	-Not all words ending -ing or -ed are verbs

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Cycle 4 'Creating a Better World'	Information or Explanation	Information or Explanation	Information or Explanation	Biography	Biography	Biography	Play script	Narrative	Narrative	Narrative
Word Class	Prepositions	All Word Class						Conjunctions (subordinate and co-ordinating)		
Vocabulary						Formal writing structures and language	Prefixes		Suffixes	
Functions of sentences and types					All clause types (main, subordinate, relative, simple and complex)					Noun, prepositional and adverbial phrases
Combining words, phrases and clauses										
Formal and Informal				Subjunctive (short)		Formal writing structures and language				
Verb forms, tense and consistency			All tenses (simple, progressive, perfect)	Active and passive						
Punctuation										
Recall 'I know it!'	-Recognise a noun in a sentence	-Identify noun, adjectives, verbs, adverbs	-Plural and singular of nouns -Spelling etymology adding -ing, -ed, irregular nouns)	-Understanding of past, present and future	-Main clauses make sense on their own; subordinate clauses do not.	-Tier 2 and Tier 3 vocabulary -Synonyms and thesaurus use	-Main clauses make sense on their own; subordinate clauses do not. -FANBOYS (for, and nor, but, or, yet, so)	-Spelling rules taught across year 6 -How prefixes affect meaning	-Spelling rules taught across year 6 -How suffixes affect meaning	-Recognise all word classes