





Year 3 REP Planning		
Cycle: Autumn		
Focus: Judaism		
Statements: <ul style="list-style-type: none"> • Know about and understand religions and world views • Express ideas and insights into the significance of religion and world views. • Gain and deploy skills for engaging with religions and world views. 		Key Vocabulary Torah religion Passover God belief seder Moses creation exodus Synagogue festival kippah Jewish Rosh Hashanah Bar Mitzvah
Year Three	Knowledge Organiser Vocabulary	Knowledge Organiser Visuals
Week 1 WALT: Describe and make connections between different features of religions and world views. Knowledge Taught: Jewish people believe in one god, worship in a synagogue, believe in the Torah, use the symbol of the Star of David and particular clothes. They become adults at a ceremony called Bar Mitzvah at the age of 13. Activity: 1. Vocabulary teach activity, match to picture. 2. Input new knowledge. 3. Talk: What is similar to other religions we have looked at?	Judaism Jewish God Synagogue Torah Kippah Bar Mitzvah	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 2</p>	<p>WALT: Observe and consider different dimensions of religion to explore similarities and differences between religions and world views.</p> <p>Knowledge Taught: Festival of Rosh Hashanah (18-20 Sep) celebrates the start of the new year. At this time Jewish people recall and celebrate the creation of the world and hope for a good year ahead. They spend more time in the synagogue during this time.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Teach new knowledge 4. Introduce creation story: read to children then paired reading (if appropriate) 5. P4C: Is this story from the Torah true (compare to known scientific facts/non-religious beliefs) and does that matter? What is the purpose of the story (morals)? Are there any similarities to own beliefs? 	<p>Judaism Jewish God Synagogue Torah Rosh Hashanah Creation Synagogue Festival Kippah</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 3</p>	<p>WALT: Observe and consider different dimensions of religion to explore similarities and differences between religions and world views.</p> <p>Knowledge Taught: Similarities between Jewish stories and festivals Christian or own beliefs.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Read creation story (as above) 4. Talk: recap main points of story 5. Writing genre recount: recount of creation story. 	<p>Judaism Jewish God Synagogue Torah Rosh Hashanah Creation Synagogue Festival Kippah</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 4</p>	<p>WALT: Understand the challenges of commitment to a community or faith, suggesting why belonging to a community may be valuable.</p> <p>Knowledge Taught: Jewish children become adults at 13 at a ceremony called a Bar Mitzvah.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Knowledge teach 4. P4C: Can you be an adult at 13? etc 	<p>Judaism Jewish God Synagogue Torah Rosh Hashanah Creation Synagogue Festival Kippah Bar Mitzvah</p>	

<p style="text-align: center;">Week 5</p>	<p>WALT: Observe and understand varied examples of religions and world views.</p> <p>Knowledge Taught: Hanukkah (the festival of lights) celebrates a miracle which happened more than 2000 years ago. The menorah is a symbol associated with Hanukkah.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Teach new knowledge 4. Introduce Hanukkah story: read to children then paired reading (if appropriate) 5. Discuss meaning of story and why it is important, what does it tell us about Judaism? 	<p>Judaism Jewish God Synagogue Torah Menorah Hanukkah Kippah</p>	
<p style="text-align: center;">Week 6</p>	<p>WALT: Explore and describe a range of beliefs, symbols and actions to understand different ways of life and ways of expressing meaning.</p> <p>Knowledge Taught: All religions use symbols that individuals identify with. Draw similarities between menorah and Star of David and other known symbols.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap (esp Star of David) 3. Read Hanukkah story (as above) 4. P4C: Why are symbols important? Are there any similarities between this and other religions? Do you need to go to a synagogue to be a good Jew? 	<p>Judaism Jewish God Synagogue Torah Menorah Hanukkah Kippah</p>	
<p style="text-align: center;">Week 7</p>	<p>WALT: Retell and suggest meanings to some religious and moral stories.</p> <p>Knowledge Taught: Stories are based on historical occurrences but have different meanings for different individuals.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Read Hanukkah story (as above) 4. Writing genre narrative: retell story. 	<p>Judaism Jewish God Synagogue Torah Menorah Hanukkah Kippah</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 8</p>	<p>WALT: Describe and understand links between stories and other aspects of the communities they belong to.</p> <p>Knowledge Taught: The Feast of Passover (Pesach in Hebrew) commemorates the liberation of the Children of Israel who were led out of Egypt by Moses.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Teach new knowledge (Passover/seder plate) 4. Introduce Passover/exodus story: read to children then paired reading (if appropriate) 5. Discuss meaning of story and sequence of story. 	<p>Judaism Jewish God Synagogue Torah Moses Passover Seder Exodus Kippah</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 9</p>	<p>WALT: Discuss and apply their own and others ideas about ethical questions, including ideas about right and wrong.</p> <p>Knowledge Taught: Communities celebrate together, celebrating together encourages a sense of belonging.</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Read exodus story (as above) 4. P4C: Ask questions about right and wrong of actions in story? What do people do during Passover? How does celebrating Passover together encourage a sense of belonging? What does it feel like to belong? 	<p>Judaism Jewish God Synagogue Torah Moses Passover Seder Exodus Kippah</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 10</p>	<p>WALT: Discuss and present thoughtfully their own and other's views on challenging questions about belonging, meaning, purpose and truth.</p> <p>Knowledge Taught: What is Passover? How is Passover celebrated?</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Vocabulary recap 2. Knowledge recap 3. Read exodus story (as above) 4. Writing genre poetry: Describe what its like to take part in Passover, themes of belonging. 	<p>Judaism Jewish God Synagogue Torah Moses Passover Seder Exodus Kippah</p>	