

Reading – Reception						
Reading opportunities:	RWI - Phonics			Environmental print	Library	Reading aloud
	Vocabulary	Fluency	Comprehension	A Time to Read (adult read aloud)	Recognising sounds in print	Reading aloud own writing
NC Statutory Content						
<b>Literacy – Reading</b>						
Hears and says the initial sound in words.						
Can segment the sounds in simple words and blend them together and knows which letters represent some of them						
Links sounds to letters, naming and sounding the letters of the alphabet.						
Begins to read words and simple sentences						
Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.						
Enjoys an increasing range of books.						
Knows that information can be retrieved from books and computers						
<b>Early Learning Goal – Reading</b>						
<ul style="list-style-type: none"> <li>Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</li> </ul>						