

Reading – Nursery						
Reading opportunities:	Focus story – all learning linked			Phase 1 - Letters and sounds	Story library	Recognising familiar sounds
	Children accessing reading area	Puppets	Acting out stories (Performances)	A Time to Read (adult read aloud)	Recognising print in the environment	Recognising name
NC Statutory Content						
Literacy – Reading						
Enjoys rhyming and rhythmic activities						
Shows awareness of rhyme and alliteration						
Recognises rhythm in spoken words						
Listens to and joins in with stories and poems, one-to-one and also in small groups						
Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories						
Beginning to be aware of the way stories are structured						
Suggests how the story might end						
Listens to stories with increasing attention and recall						
Describes main story settings, events and principal characters						
Shows interest in illustrations and print in books and print in the environment						
Recognises familiar words and signs such as own name and advertising logos						
Looks at books independently						
Handles books carefully						
Knows information can be relayed in the form of print						
Holds books the correct way up and turns pages						
Knows that print carries meaning and, in English, is read from left to right and top to bottom						